

Name: Temper and Alekay		Grading Quarter: 4th Term	Week Beginning March 31, 2025
School Year: 2024-2025		Subject: ELA (Mrs. Temper)	
Mon	<p>Notes:</p> <p>Writing piece is an informative essay</p> <p>Standards listed on M-F are all the standards for Term 4.</p> <p>STAR TEST This week</p>	<p>Objective:</p> <p>Students will be able to clarify meaning of words; use grade level words appropriately; understand domain specific words, use figurative language, and comprehend nuances.</p> <p>Students will be able to cite text; understand the connotative meaning of words; compare and contrast two author's ideas of same event; read independently.</p> <p>Students will be able to engage in discussions.</p> <p>Students will write a research paper regarding how characters are developed, they will draw evidence from text and gather data sources.</p> <p>Lesson Overview:</p> <p>Skill: Be able to use academic and grade level vocabulary in assigned lessons. Be able to read novel with ease.</p> <p>Focus: rich vocabulary and meaning of text</p> <p>Writing: Continue developing research paper</p>	<p>Academic Standards:</p> <p>L4, 5, 6</p> <p>RI.1, 4, 9, 10</p> <p>RL.1, 4, 10</p> <p>SL.1</p> <p>W.8, W.9</p>
Tues	<p>Notes:</p> <p>In this unit, we will study: "What qualities of character matter most?"</p>	<p>Objective:</p> <p>Unit 5 &amp; 6: Marking Your Mark and Personal Best</p> <p>Monday objectives are meant for the entire fourth term.</p> <p>Lesson Overview:</p> <p>Skill: Novel Study: Homer Price or Esperanza Rising (Mrs. Alekay)</p> <p>Focus: Author's Purpose, Point of View, Textual Evidence</p> <p>Writing: Character Development/Career Options (Research Paper)</p>	<p>Academic Standards:</p> <p>Same all term</p>
Wed	<p>Notes:</p> <p>Review: content and academic vocabulary</p>	<p>Objective:</p> <p>Same throughout the term.</p> <p>Lesson Overview:</p> <p>Skill: Parts of Plot: Exposition (Setting, Background, Main Character)</p> <p>Focus: Reading comprehension, synonyms, antonyms</p>	<p>Academic Standards:</p> <p>Same</p>
Thurs	<p>Notes:</p> <p>Review: Latin and Greek Roots</p>	<p>Objective:</p> <p>Same throughout the term.</p> <p>Lesson Overview:</p> <p>Skill: Active Reading (Character Analyses)</p> <p>Focus: Reading comprehension, synonyms, antonyms</p>	<p>Academic Standards:</p> <p>Same</p>

Fri	Notes:	<p>Objective: Same throughout the term.</p> <p>Lesson Overview:</p> <p>Skill: Professional Development (District)</p> <p>Focus:</p>	<p>Academic Standards: Same</p>
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